

Short Term Strategic Planning Committee Report

The committee met on 1/12/2021 Discussions were had on the following topics.

- Possibility of having small group in person tutoring sessions after school hours for remote students who need help.
- Long-term substitute effectiveness
- Social distancing issues as more students return to the in-school model and decisions for semester two.

A short discussion was had regarding the possibility of creating small group or 1:1 in person tutoring for remote students that may be struggling. Mr. Weaver stated he will be reviewing the final data for semester one in the coming week at that point we will have a more definitive list of current needs. At that time the committee will review the list and work on a cost analysis and a plan to present to the board for consideration. The use of peer tutors was also explored, again no plans can be made until the actual need is determined at that point schedules can be looked at. These tutors will be stipend positions and Mr. Weaver stated he has teachers interested in providing this service.

The committee inquired about the effectiveness and use of the long-term substitutes it was determined that the substitutes are being utilized to their fullest potential at both WLC and FRES. The administration is hopeful that the regular substitute pool will grow to meet the districts needs when the long-term contracts expire.

The bulk of the meeting was spent discussing the current status of space available for social distancing. We are anticipating more students to return to an in-school model. The committee learned that all 3 buildings are at a critical point, there is physically not enough space to add students and keep desks spaced. We need more data and real time numbers to formulate a solution. The committee was asked by the administration to request that the board considers removing the hybrid option for students moving forward. In September the board voted to offer 3 instructional models to families. No one knew what would work and be sustainable and what wouldn't, so we tried it all. The administration, teachers, and parents at the meeting all voiced concerns that the hybrid model is not effective. It is confusing and teachers say it is disruptive to the learning process. The Administration and committee would like to see only 2 options moving forward, all-in or all-remote. The administration would also like the choice made in the coming week to be the final choice for the remainder of the school year. This would allow for the teachers to set up their classrooms one more time and avoid the constant moving to accommodate more students. It will allow for less disruptions and the continuity of education. The committee voted unanimously to present these requests to the board for consideration. A letter was sent to parents to collect the data needed, I believe Mr. Lane will have that data available at the school board meeting on 1/19/2021.

Thank You,
Paul White